

ACADEMIC VOCABULARY: VERBS

show	[N] or [that S-V]	to provide an image or example of, or to refer to a visual (e.g., a figure an illustration, or an image)
illustrate	[N]	
depict	[N]	
exhibit	[N]	
present	[N]	
show	[N] or [that S-V]	to make known or give the results of something such as an experiment
reveal		
find		
present		
find	[N] or [that S-V]	to find out about, discover that something happens or is true
determine	[N] or [that S-V]	
ascertain	[if /whether or not S-V]	
establish		
identify		
yield	[N]	to state that something produced something else (e.g., the experiment produced results) Do NOT use “give” or “make”
produce		
generate		
pertain to	[N]	to be about something (Do not use “...is about...”)
involve		
relate to		
concern		
indicate	[N] [that S-V]	to imply or assume that something is probably true or to provide a hypothesis (Do NOT use “This/It “means”...”)
suggest		
imply		
hypothesize		
propose	[N] or [that S-V] [N]	to refer to an action that you (or someone else) will be the first one to take
introduce		
develop	[N]	to refer to something new or innovative—something that has never been done before ↓
devise		
design		
create		
establish		
fabricate	[N]	but typically refers to products or goods in the manufacturing process
produce		
examine	[N]	to take a critical look at something
analyze		
investigate		
explore		
discuss	[N]	to give ample details about a topic
expand on		
explain		
describe		

support	}	[N] OR [N] that S-V	to provide enough evidence to defend or advocate a belief
reinforce			
establish			
substantiate			
verify			
justify			
include	}	[N]	be made up of / to have as its parts ...
consist of			
comprise			
entails			
assess	}	[N]	to judge/calculate the quality, importance, or value of s.t.
evaluate			
sustain	}	[N]	to suffer some kind of hardship, stress, damage
undergo			
withstand			
be subjected to			
note		[N] or [that S-V]	to direct someone's attention to
point out		[N] or [that S-V]	
stipulate		[that S-V]	to say exactly what must be done
specify			
emphasize		[N]	to place emphasis on something (...the notion of..., the importance of... the concept of..., the significance of...)
focus on		[N]	
articulate		[the significance of s.t.]	
be devoted to		[the study of s.t.]	
underscore		[the importance of s.t.]	
reiterate		[the seriousness of s.t.]	
realize	}	[N] or [that S-V]	to come to know; to see or understand something
recognize			
acknowledge			
understand			
avoid	}	[N]	to not have contact with something at one point in time
avert			
prevent	}	[N]	to prevent, to stop something from happening before it happens
preclude			
impede	}	[N]	to stop something as it is happening; to block the way
block			
thwart			
hinder			
disagree	}	[that S-V] or [with N]	to state a conflicting point of view
argue			
agree	}	[that S-V] or [with N]	to state a similar point of view; to be in agreement with
concur			
argue			
affirm			
acknowledge		[N] or [that S-V]	